



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Parents and toddlers: Teaching and learning at home

This 20-hour free course explored how toddlers learn in the home environment, and how adults use different teaching methods to enhance learning.

Issue date: 24 April 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0>

COURSE CODE: ED840_1

Parents and toddlers: Teaching and learning at home

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Course summary

How do young children learn? This free course, Parents and toddlers: Teaching and learning at home, looks at the way toddlers interact with their carers in the home environment. You will learn how adults use different methods of teaching to encourage a small child to expand their boundaries and develop new ways of thinking.

Learning outcomes

By completing this course, the learner should be able to:

- discuss how children's early experiences with their parents/caregivers, siblings and peers contribute to the learning of new skills and problem-solving techniques
- understand how parents/caregivers use talk and play in informal teaching and learning exchanges with toddlers and young children to communicate social and cultural practices
- understand key psychological and educational theories and concepts relating to children's social development and mental growth
- appreciate the features of effective teaching used by parents and other adults in informal learning settings such as the home
- appreciate why researchers rely on detailed observation of video-data to develop an understanding of the psychological processes that take place during teaching and learning interactions between young children and their parents/caregivers.

Completed study

The learner has completed the following:

Section 1

Teaching and learning relationships in early childhood

Section 2

Cognitive socialisation and 'good tuition'

Section 3

The nature of effective instruction

Section 4

Conclusion