



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Infants' understanding of their social world

This 12-hour free course explored whether infants have a rich understanding of their social world, through a wide range of psychological research.

Issue date: 24 April 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0>

COURSE CODE: ED841_1

Infants' understanding of their social world

<http://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0>

Course summary

In this free course, Infants' understanding of their social world, we draw on a wide range of psychological research to address the question of whether infants have a rich understanding of their social world. You will have the opportunity to read journal papers and newspaper articles as well as to engage with audio clips, and to explore your assumptions about infants' social understanding.

Learning outcomes

By completing this course, the learner should be able to:

- define what psychologists mean by 'rich' understanding
- compare and contrast the different perspectives of psychologists who argue that infants have a rich understanding of their social world
- critically evaluate the role that the infant plays during infant–adult social interactions

Completed study

The learner has completed the following:

Section 1

Observing infants and issues about interpreting these observations

Section 2

Social abilities and relating to others

Section 3

Conclusion