



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Introducing observational approaches in research with children and young people

This 9-hour free course explored the observation of children and young people using qualitative observation approaches in small-scale studies.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education/professional-development-education/introducing-observational-approaches-research-children-and-young-people/content-section-0>

COURSE CODE: EK310_1

Introducing observational approaches in research with children and young people

<http://www.open.edu/openlearn/education/professional-development-education/introducing-observational-approaches-research-children-and-young-people/content-section-0>

Course summary

This free course, Introducing observational approaches in research with children and young people, introduces you to analysing academic writing and, in particular, the way an article might be structured to clearly explain an investigation to other researchers. It explores observation of children and young people using qualitative observation approaches in small-scale studies.

Learning outcomes

By completing this course, the learner should be able to:

- understand observation as a research method
- reflect on an experience of research studies with children which use observation as a data collection tool
- understand the difference between a quantitative and qualitative approach to research
- distinguish between describing and explaining in a research study.

Completed study

The learner has completed the following:

Section 1

Small-scale qualitative research using observation

Section 2

Small-scale quantitative research using observation

Section 3

Observation as a research tool

Section 4

Conclusion