



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Issues in research with children and young people

This 7-hour free course explored the aims and range of research with children and young people, from the small-scale to international studies.

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This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/health-sports-psychology/childhood-youth/issues-research-children-and-young-people/content-section-0>

COURSE CODE: EK313_1

Issues in research with children and young people

<http://www.open.edu/openlearn/health-sports-psychology/childhood-youth/issues-research-children-and-young-people/content-section-0>

Course summary

This free course, Issues in research with children and young people, considers the aims and range of research with children and young people. Students consider how their own views and understandings about childhood and youth have arisen. Different definitions of research are explored through first-hand accounts by researchers across a range of disciplines and studies, from the small-scale to international studies studying children's lives across several countries. Attention is drawn to the role of both researchers and participants, raising issues about how children and young people can be directly involved in the research process.

Learning outcomes

By completing this course, the learner should be able to:

- consider the aims and range of childhood and youth research from small-scale to international studies
- reflect on personal views and perspectives on childhood and youth
- review different approaches to childhood and youth research
- consider the roles of the researcher, children and young people within the research process.

Completed study

The learner has completed the following:

Section 1

What does childhood and youth research mean?

Section 2

Images of childhood and youth

Section 3

What counts as research?

Section 4

Identifying the researcher's role

Section 5

A contemporary research example

Section 6

Conclusion