



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Working together for children: Stirling

This 10-hour free course explored the care of children, through video clips of the Plus organisation, and includes interviews with key practitioners.

Issue date: 26 April 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/working-together-children-stirling/content-section-0>

COURSE CODE: KE312_1

Working together for children: Stirling

<http://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/working-together-children-stirling/content-section-0>

Course summary

The care of children, especially those with disabilities, is surrounded by complex issues. Learning to navigate these difficulties while helping children to lead a happy and fulfilling life is the focus of this free course, Working together for children: Stirling. Video footage from the Plus organisation in Stirling, Scotland, will help you develop a skilled, dynamic and ethical approach to working with children.

Learning outcomes

By completing this course, the learner should be able to:

- understand and critically apply the research, analytical and evaluative skills needed for effective practice and the promotion of equality across universal and specialist services for children
- demonstrate a skilled, dynamic and ethical approach to working with children
- understand and analyse the contributions of different approaches to the study of children, childhood and families, and recognise the potential for uncertainty, ambiguity and limits to knowledge of the subject
- organise, synthesise and interrogate opinions and arguments associated with issues related to children and childhood.

Completed study

The learner has completed the following:

Section 1

Using a learning journal

Section 2

Exploring skills

Section 3

Identity

Section 4

Play

Section 5

Staying safe, anxieties and risk

Section 6

Conclusion

Section 7

Useful web links