



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Teaching assistants: support in action

This 4-hour free course explored the skills and attributes that teaching assistants use to provide support and contribute to productive teamwork.

Issue date: 30 March 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education-development/education/teaching-assistants-support-action/content-section-0>

COURSE CODE: E111_1

Teaching assistants: support in action

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Course summary

Teaching assistants are an important resource in education. This free course, Teaching assistants: support in action, looks at how the role has developed across the UK over time. It explores the skills and attributes that teaching assistants use to provide effective support and contribute to productive teamwork. This OpenLearn course introduces diverse roles and distinctive contributions of teaching assistants.

Learning outcomes

By completing this course, the learner should be able to:

- be able to discuss how the UK's teaching assistant workforce came into being
- be developing your understanding that teaching assistants are part of a wider assistant workforce in the public services of health, social services and education
- have insights into the diverse roles and distinctive contributions of teaching assistants across the UK
- be able to identify some of the skills that teaching assistants use to provide effective support and that contribute to productive teamwork
- be reflecting on the value of the work of teaching assistants and on the support skills involved, and thinking about your future role.

Completed study

The learner has completed the following:

Section 1

The rise of assistants

Section 2

Contribution and roles

Section 3

Support in action

Section 4

Looking to the future

Section 5

Conclusion