



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Learning, thinking and doing

This 16-hour free course gave a guide to the three models of learning: acquisitive, constructivist and experiential, emphasising that none is correct.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/science-maths-technology/engineering-and-technology/learning-thinking-and-doing/content-section-0>

COURSE CODE: T205_1

Learning, thinking and doing

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Course summary

How do we learn? Understanding how is the key to learning more effectively. This free course, Learning, thinking and doing, looks at the three main categories of theories: the acquisitive, constructivist and experiential models of learning. There is no right way to learn but developing an active approach will ensure that you are open to new ideas.

Learning outcomes

By completing this course, the learner should be able to:

- assess personal learning styles and capabilities, using a learning file in which to record progress
- describe the main definitions of learning as a process, and the role played by memorising, understanding and doing
- explain the three main categories of theories about learning, namely the acquisitive, constructivist and experiential models of learning
- discuss the main conceptions of managing as an activity, and how systems thinking and practice benefit from learning by experience.

Completed study

The learner has completed the following:

Section 1

Learning to learn

Section 2

Learning to understand

Section 3

Acquisitive learning

Section 4

Introduction

Section 5

Conclusion