



## Statement of participation

# Amanda George

has completed the free course including any mandatory tests for:

---

### Encouraging book talk in the school library

This 4hour free course for librarians and teaching assistants, offered a range of ideas and activities to engage pupils in discussing books & reading.

---

**Issue date:** 2 April 2018

[www.open.edu/openlearn](http://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.  
Please go to the course on OpenLearn for full details:  
<http://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0>

COURSE CODE: TL\_LIBRARY



---

## Encouraging book talk in the school library

---

<http://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0>

---

### Course summary

As adults we sometimes struggle to justify our feelings about particular books, but children are quite clear about what they like and don't like. It is possible to get children to discuss why they liked or did not like particular books and to encourage them to think more deeply about the books they've read. This free course, Encouraging book talk in the school library, offers ideas and activities to engage pupils in discussing books. It is aimed at librarians, teaching assistants and other adults working with pupils in school libraries.

### Learning outcomes

By completing this course, the learner should be able to:

- clarify ideas on literacy criticism
- explore with pupils what makes a good book
- produce a range of writing frames to encourage pupils to write book reviews
- encourage pupils to follow some of the award schemes for children's books and perhaps start a new one.

### Completed study

The learner has completed the following:

#### Section 1

What makes a good book?

#### Section 2

Book reviews

#### Section 3

Book awards

#### Section 4

Reading clubs

#### Section 5

Conclusion