



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Key skill assessment unit: Information literacy

This 50-hour free course showed how to develop and adapt skills in information literacy, meaning how to locate information, evaluate and present it.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/science-maths-technology/computing-and-ict/information-and-communication-technologies/key-skill-assessment-unit-information-literacy/content-section-0>

COURSE CODE: U074_1



Key skill assessment unit: Information literacy

<http://www.open.edu/openlearn/science-maths-technology/computing-and-ict/information-and-communication-technologies/key-skill-assessment-unit-information-literacy/content-section-0>

Course summary

As the volume of information grows in databases, libraries and on the internet, information literacy skills are key to being able to find and manage information effectively in a complex society. Information literacy is about recognising when information is needed, and locating, critically evaluating, using and presenting the information to suit a specific purpose. These skills are increasingly in demand by individuals and employers alike. In this free course, Key skill assessment unit: Information literacy, you will learn to use and adapt your skill confidently and effectively in different situations and contexts.

Learning outcomes

By completing this course, the learner should be able to:

- demonstrate a strategy for using skills in information literacy over an extended period of time
- monitor progress and adapt the strategy as necessary, to achieve the quality of outcomes required
- evaluate this overall strategy and present outcomes from your work, including citations and a bibliography.

Completed study

The learner has completed the following:

Section 1

Developing information literacy skills

Section 2

Sources of help

Section 3

Key skills assessment courses

Section 4

Structure of the assessment courses

Section 5

Effective use of information literacy skills

Section 6

What you should present

Section 7

Part A: Evidencing skills to develop a strategy, monitor progress and evaluate performance

Section 8

Part B: Evidencing your information literacy skills

Section 9

Notes to help you complete your assessment

Section 10

Conclusion