



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Understanding early years environments and children's spaces

This 6-hour free course explored the different environments children meet in their early years, and the practitioners' role in supporting them.

Issue date: 21 April 2018



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0>

COURSE CODE: E210_1

Understanding early years environments and children's spaces

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Course summary

This free course, Understanding early years environments and children's spaces, considers some of the different environments children encounter in their early years. It encourages you to develop your reflection of children's environments and provides opportunities for you to investigate and evaluate young children's experiences and your role in supporting them.

Learning outcomes

By completing this course, the learner should be able to:

- reflect on personal learning practices, identifying strengths and areas for improvement
- analyse perspectives on how young children learn and develop
- demonstrate a critical understanding of young children's environments
- analyse how early years practitioners can support young children's learning.

Completed study

The learner has completed the following:

Section 1

What is the environment?

Section 2

The purpose of space

Section 3

Opportunities to explore and develop

Section 4

Spaces that challenge

Section 5

Playing outside

Section 6

Making judgments on the environment: quality issues

Section 7

Conclusion