



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Attachment in the early years

This 6-hour free course explored theory and research in the area of attachments between caregivers and very young children.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0>

COURSE CODE: E219_1

Attachment in the early years

<http://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0>

Course summary

This free course, Attachment in the early years, covers theory and research in the area of attachment in early childhood. In the 1950s, John Bowlby was the first person to develop a theory about the significance of early attachments between caregivers and very young children. His work has stimulated a massive and very productive field of research with important implications for childcare. This OpenLearn course describes Bowlby's theory and the work that has built on it, illustrated with video recordings of the assessment of attachment in a laboratory setting and a talk by an eminent attachment researcher.

Learning outcomes

By completing this course, the learner should be able to:

- describe attachment classifications and how they are assessed
- describe the features of caregiving that influence attachment, and the significance of attachment for lifespan development
- discuss why the attachment system is an adapted and adaptive mechanism
- recognise the need for ethical conduct in research carried out with children
- describe the ethics principles of the British Psychological Society (BPS) and explain how research can be conducted ethically in line with these principles.

Completed study

The learner has completed the following:

Section 1

Introduction to attachment

Section 2

Attachment theory

Section 3

Attachment classification

Section 4

Influences on attachment

Section 5

Stability of attachment into later childhood

Section 6

Strange Situation Test

Section 7

Methods: the ethical conduct of research with human participants

Section 8

Conclusion