



## Statement of participation

# Amanda George

has completed the free course including any mandatory tests for:

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### What children's perspectives tell us about inclusion

This 4-hour free course explored the idea that listening to children's perspectives is important in developing good practice in inclusive education.

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**Issue date:** 20 April 2018

[www.open.edu/openlearn](http://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:  
<http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0>

COURSE CODE: E243\_1

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## What children's perspectives tell us about inclusion

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<http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0>

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### Course summary

The underlying premise of this free course, What children's perspectives tell us about inclusion, is that we are all experts in different ways, and that our different experiences and understandings are of value. Inclusive education is presented and discussed as under construction, both in educational settings and as a concept. The materials to be found in this course are largely rooted in the social model of disability and human/disability rights frameworks.

### Learning outcomes

By completing this course, the learner should be able to:

- understand a context in which listening to the perspectives of children is important in developing inclusive education
- demonstrate an insight into the varying perspectives of children
- reflect on how children's perspectives fit into a personal developing model of good practice and how they relate to a personal set of perspectives.

### Completed study

The learner has completed the following:

#### Section 1

Overview

#### Section 2

Conclusion