



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Exploring children's learning

This 20-hour free course explored four theories of child development, each taking a different view, which underpin research into children's learning.

Issue date: 22 April 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner. Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0>

COURSE CODE: ED209_1

Exploring children's learning

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Course summary

How does a child's mind and behaviour change as they develop over time? In this free course, Exploring children's learning, four theories of child development are explored. Each theory views child development from a different perspective and all have underpinned psychological research for many years, and continue to do so today. By the end of this course you will have a good understanding of each of the theories and will probably have begun to challenge your own assumptions about how your own children, or children you know, have developed over time.

Learning outcomes

By completing this course, the learner should be able to:

- describe the key features of behaviourist, social learning, constructivist and social constructivist theories of development
- evaluate critically these four theories
- illustrate their application to practical issues in child development.

Completed study

The learner has completed the following:

Section 1

Child development

Section 2

Behaviourism

Section 3

Social learning theory

Section 4

Constructivism

Section 5

Social constructivism

Section 6

Conclusion