



Statement of participation

Amanda George

has completed the free course including any mandatory tests for:

Children living in different settings

This 8-hour free course explored the position of children who live away from their families and the significance of moving in a child's life.

Issue date: 20 April 2018

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.
Please go to the course on OpenLearn for full details:
<http://www.open.edu/openlearn/health-sports-psychology/health/children-and-young-people/children-living-different-settings/content-section-0>

COURSE CODE: K204_1

Children living in different settings

<http://www.open.edu/openlearn/health-sports-psychology/health/children-and-young-people/children-living-different-settings/content-section-0>

Course summary

Most children live with a parent or parents, with siblings and relatives and with family pets in the family home, but many children do not live with their parents or even with their families. They may live elsewhere through choice or necessity, but whatever the event that causes them to move away from their parents or families, the significance of moving in a child's life can be considerable. This free course, Children living in different settings, will be of interest to anyone who supports children who live away from their families in any capacity.

Learning outcomes

By completing this course, the learner should be able to:

- outline a range of different reasons – social, personal, health, economic, family-based – that cause children to be separated from their families of origin and to live in different settings
- demonstrate the development of key transferable study skills including the ability to summarise arguments, learn from personal experience, and apply theory to issues and dilemmas in practice
- interpret and make use of data about the numbers and locations of children living in different settings in the UK
- describe how additional attention needs to be paid to particular groups of children living in different settings
- reflect on how ideas, values, beliefs and life experiences can influence an approach to children who are living away from their parents in different settings.

Children living in different settings

Completed study

The learner has completed the following:

Section 1

The circumstances of separation

Section 2

Beginning to think about separation

Section 3

Building a picture of children's lives

Section 4

Conclusion